

Churchfield Church School Behaviour Curriculum

Adults make it easy to behave and hard not to by:

Making expectations clear
Remaining calm, consistent and fair

Teaching not telling behaviour
Focusing on positives

School Values

Ready



Respectful



Safe



Routines

Silent Signaller



Fantastic Walking



**Fantastic Listening
STAR**



Transitions



Silent Signaller

Why

Know that we need to be silent and stop what we are doing.

What should we see

1. Adult raises hand.
2. Children stop their conversations (voices off, hands free).
3. Children raise their hand.
4. Adult scans the room, 'just waiting on 100%'
5. Adult gives praise to children doing the right thing (e.g. thumbs up).
6. Children track the teacher.



Fantastic Walking

Why

Know that we use Fantastic Walking to keep everyone safe in school.

What should we see

1. Adult to follow Transitions routine.
2. Children line up in register order.
3. Adult leads the line.
4. Everyone walks in single file (one behind the other).
5. Everyone keeps to the left.
6. Calm and quiet (hands behind your back, facing forward).



STAR Fantastic Listening

Why

Know that we all do Fantastic Listening to ensure everybody can learn.

What should we see

- **S** - Sitting or standing up straight
- **T** - Tracking the teacher
- **A** - Attention at all times
- **R** - Respect towards others



Transitions

Why

Know that when I am lining up, I should be calm and quiet.

What should we see

1. Adult uses silent signaller routine to gain attention.
2. Adult to show 'one' by holding 1 finger up - children are 'hands free'
3. Adult to show 'two' by holding 2 fingers up - children stand up and tuck chairs in
4. Adult to show 'three' by holding 3 fingers up - children move into the line (**register order**) and continue to track the adult.

